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Erasmus+ Programme: The Welcoming Environment for Leading and Learning

Work package n°3 - Methodology of Effective Leadership

Simple lesson plan for promoting leadership in schools in Romania

Introduction to Educational Leadership

Topic: Introduction to Educational Leadership

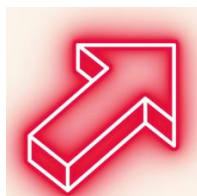
Objectives:

- ✓ Understanding the concept of leadership in the educational context.
- ✓ Identifying the key qualities and skills of an educational leader.
- ✓ Exploring ways in which educational leaders can influence and improve the school environment.

Materials required:

- ✚ Board or video projector.
- ✚ Worksheets for participants
- ✚ Markers or colored pencils

Duration: 60 minutes





Activities:

Introduction (10 minutes)

- ✓ Presentation of lesson objectives and the importance of leadership in education.
- ✓ Launching the open discussion: "What does it mean to you to be a leader in the school?"

Defining educational leadership (15 minutes)

- ✓ Outline the basic definition of leadership and discuss how it applies to the educational context.
- ✓ Identify the essential characteristics and qualities of educational leaders, such as empathy, effective communication, vision, and decision-making ability.

Exemplifying educational leaders (15 minutes)

- ✓ Presentation of examples of successful educational leaders from Romania or other countries, highlighting their achievements and the impact they had in their school communities.
- ✓ Discussion: What can we learn from these leaders and how can we apply their principles to our own practice?

Practical activity: Identifying leadership qualities (15 minutes)

- ✓ Groups of participants are divided into small teams and asked to identify the most important qualities of an educational leader.
- ✓ Each team presents its findings to the whole group and argues for its choices.

Application in practice (5 minutes)

The end of the lesson is devoted to discussing ways in which participants can apply leadership principles and skills to their own educational practice.

Evaluation:

- ✓ Informal assessment of participants' participation and involvement in discussions and activities.
- ✓ Gather verbal or written feedback on the usefulness and relevance of the lesson to developing leadership skills.